



## In Numbers

a statistical overview of the NOMS Co-financing Organisation

All English Regions

Round 1: Female Participants

### 1. Introduction

# All English Regions Round 1: Female Participants

#### **NOMS Co-financing Organisation**

Since 2010, the ESF (European Social Fund) funded NOMS Cofinancing programme has been working with offenders (participants) in England, aimed at improving employability and consequently helping to change offender's lives and reduce reoffending.

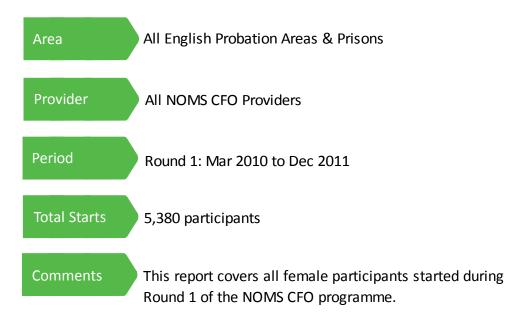
During the first phase (Round 1) of the programme 2010-11, regionally focussed projects were commissioned with a range of providers appointed to help offenders access a range of employment services, with the ultimate goal of gaining employment.

In order to be worked with on ESF funded programmes, potential participants must be eligible to work in the UK, and for custodial cases be within three years of their anticipated date of release.

#### **Programme Data & CATS**

All data used in this report is obtained from the NOMS CFO developed Case Assessment and Tracking system (CATS), with all CATS entries undergoing the scrutiny of the NOMS CFO's Data Integrity team.

#### **Report Coverage**

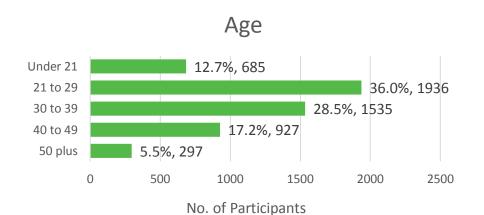


This report was compiled by the NOMS CFO Research & Statistics team. For more information on the NOMS Co-financing Organisation and its programmes, visit www.co-financing.org

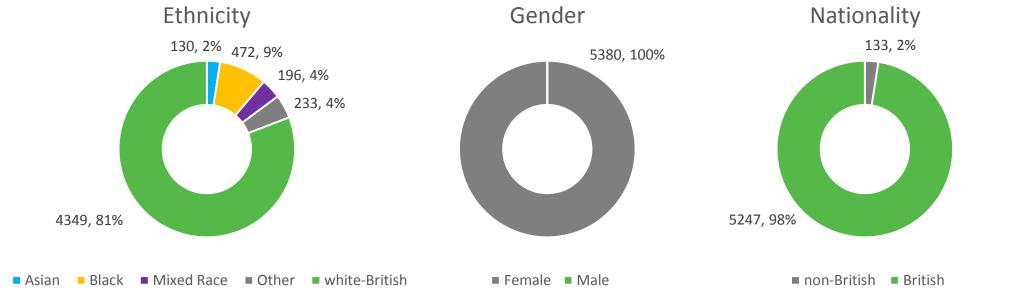
Alternatively, contact CFO-Helpdesk@noms.gsi.gov.uk or call 01925 423 423

### 2. Demographics

## All English Regions Round 1: Female Participants



Participants on the NOMS CFO programme come from a varied demographic distribution that is largely reflective of the wider offender cohort that they come from. Due to the strict ESF eligibility criteria, there is a slightly reduced number of foreign nationals on the programme compared to the offender cohort in general. Additionally, some sub-projects may target specific age groups, BAME individuals or female offenders – increasing their numbers slightly.



# 3.1 Assessed Barriers to Employment: *Experience & Qualifications*

## All English Regions Round 1: Female Participants

33.7%

1,812

did not have any qualifications

37.5%
2,018
did not finish their formal school education

68.8%
3,701

did not have a completed CV

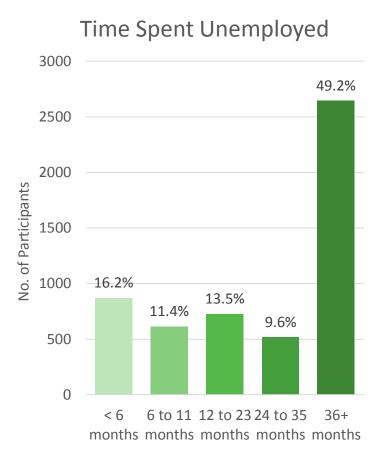
71.8%
3,863
did not have a current, valid driving licence

1.1%
59
had been a member of the armed forces

24.8%

1,334

did not have any computer skills

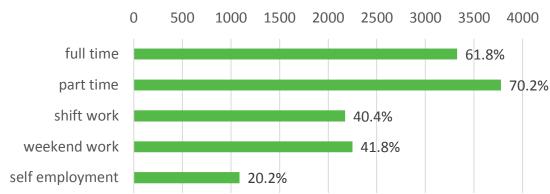


Most of the NOMS Co-financing programme's participants faced significant barriers to employment due to their general lack of education, qualifications and basic skills. All participants were unemployed or economically inactive before coming on to the programme, with a significant number having not worked for several years. A small but significant number of participants declared themselves as having previously been a member of the armed forces – this includes some foreign nationals who served for their country of origin.

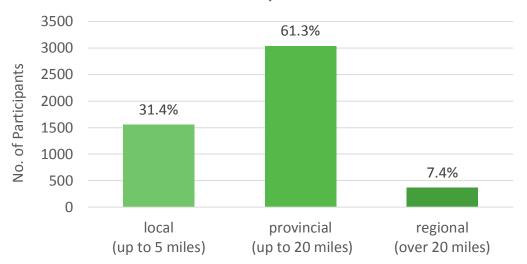
# 3.2 Assessed Barriers to Employment: *Attitudes & Expectations*

## All English Regions Round 1: Female Participants





#### Distance Prepared to Travel



The majority of NOMS CFO programme's participants thought that having a job would reduce their chance of reoffending. Despite many of the barriers faced, many were willing to engage with a mentor, consider alternative working patterns or travel in order to find employment.

72.4%

3,897

did not know how to disclose their offence

85.0%

4,572

thought having a job would reduce their chance of reoffending

39.4%

2,118

did not think they had access to transport

37.2%

2,002

were interested in having a mentor

### 3.3 Assessed Barriers to Employment: Health & Substance Misuse

## All English Regions Round 1: Female Participants

The prevalence of health, mental health and substance misuse issues amongst the NOMS CFO programme's participants is high. In many cases, these issues have affected the participant's employment or housing situation. A large number of participants required help with learning difficulties, with many struggling with basic reading, writing and the use of numbers.

6.3%

337

considered themselves disabled

22.8%

1,229

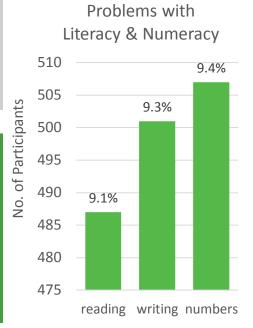
had physical health issues that affected their employability 21.0%

1,131

had mental health issues that affected their employability 7.7%

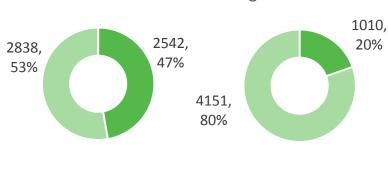
414

required extra support for learning difficulties



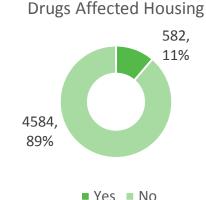
**Used Illegal Drugs** 

Yes ■ No

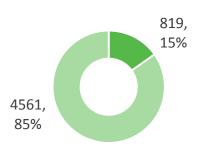


**Drugs Affected Work** 

■ Yes ■ No

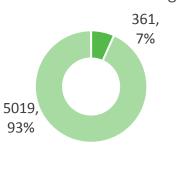


Alcohol Affected Work



Yes ■ No.

**Alcohol Affect Housing** 



Yes ■ No

# 3.4 Assessed Barriers to Employment: *Money & Home*

# All English Regions Round 1: Female Participants



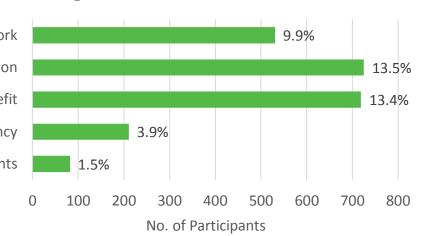
housing issues affected ability to be in work

did not have suitable accommodation

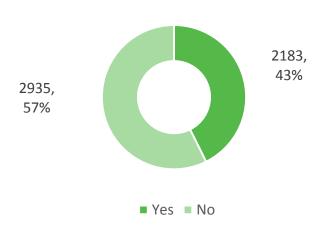
required help with housing benefit

problems closing/keeping tenancy

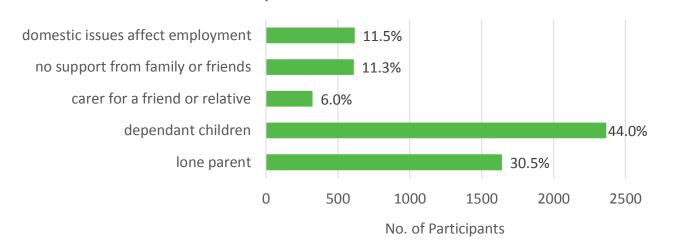
trouble with mortgage payments



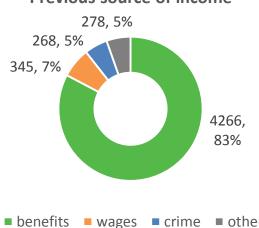
#### Had outstanding debts or fines



#### Relationship & Domestic Issues

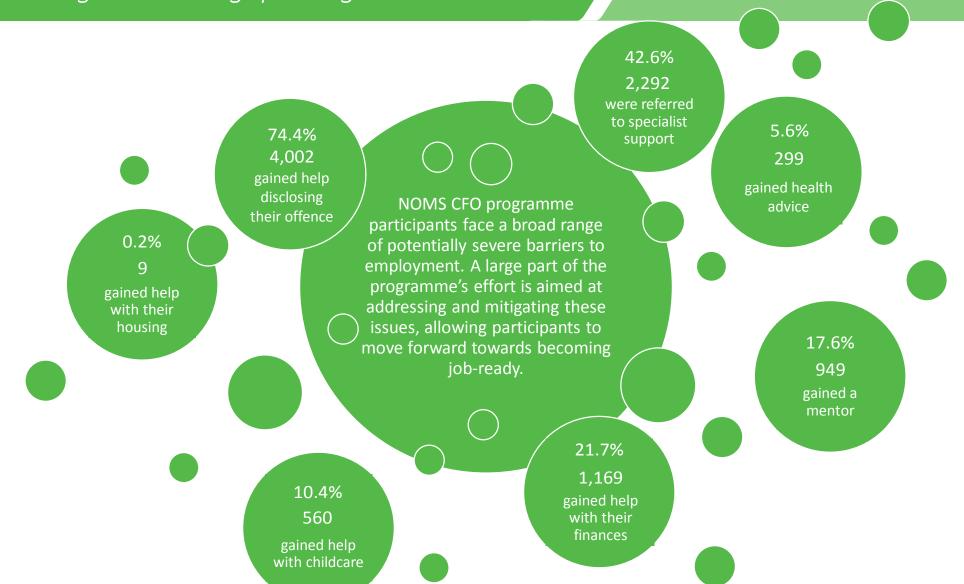


#### Previous source of income



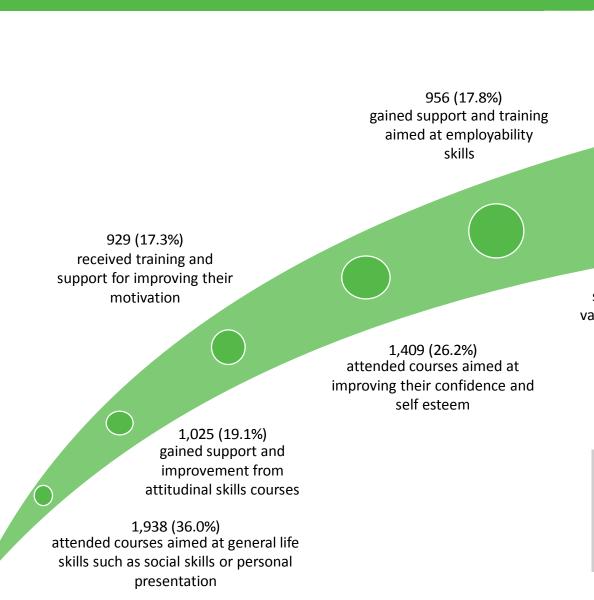
# 4.1 Achievements *Getting Started: Signposting & Advice*

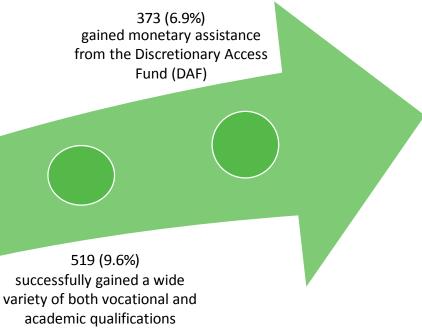
All English Regions Round 1: Female Participants



# 4.2 Achievements Development: Skills & Self Improvement

## All English Regions Round 1: Female Participants



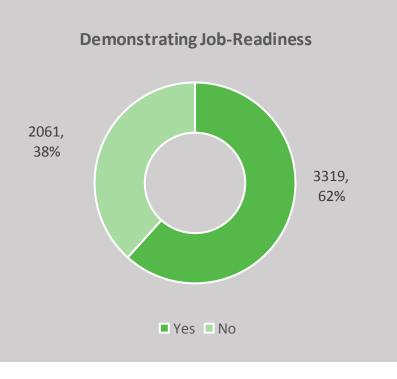


Once the elemental barriers to employment have been identified and addressed, work begins on moving participants towards becoming job-ready. Generally poorly educated, unskilled and demotivated, most of this work revolves around upskilling and self improvement.

# 4.3 Achievements Getting Ready for Work

#### All English Regions Round 1: Female Participants

After considerable progress and development, the NOMS CFO programme's participants will be able to start actively looking for work in the community. This phase also includes a range of support from help with completing application forms and CVs, to training in interview skills and interview preparation, through to assistance with setting up a bank account or gaining formal identification.





# 4.4 Achievements Employment and Further Learning

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